Date: 28.10.2022

Dear Editor,

I wish to submit a new manuscript entitled “**Comparing the Effectiveness of Online, Flipped, and In-Class Critical Thinking Instruction on Critical Thinking Skills and Dispositions in Higher Education: Flipped Classroom Produces the Greatest Gains**” for consideration by the **International Journal of Technology in Education.**

I confirm that this work is original and has not been published elsewhere nor is it currently under consideration for publication elsewhere. This manuscript aims to investigate the effect of critical thinking instructions performed in different learning environments (online, flipped, and in-class) on critical thinking skills and dispositions of university students. I believe that the results of my manuscript are important because they provide some essential evidence for the most effective learning environment to promote critical thinking. Universities, educators, administrators, and researchers can organize their teaching activities for individuals to provide them with the best learning environment to promote critical thinking thanks to the results of this study.

Please address all correspondence concerning this manuscript to me at ali\_orh\_an@hotmail.com. Thank you for your consideration of this manuscript.

Sincerely.