**Comparing the Effectiveness of Online, Flipped, and In-Class Critical Thinking Instruction on Critical Thinking Skills and Dispositions in Higher Education: Flipped Classroom Produces the Greatest Gains**

Ali ORHAN, School of Foreign Languages, Zonguldak Bülent Ecevit University, Zonguldak, Turkey.

E-mail address: ali.orhan@beun.edu.tr

ORCID ID: 0000-0003-1234-3919

Phone: +90 506 940 7274

Full postal address: Zonguldak Bülent Ecevit University, İncirharmanı Campus, Kozlu/Zonguldak, Turkey.

**Declarations of Interest**

Author(s) declare that they have no conflict of interest.

**Authors' contributions**

Not applicable

**Acknowledgements**

I would like to thank Katie Beck, Rachel Crookes, and Dr. Tom Chatfield, and all members of *SAGE Campus* for making this study possible by providing me with the content of “*Critical Thinking*” online course.